

Unit 8

課後補習班 The Tutoring Center after School

華美教育中心

課後輔導 After School Program

中文 | 英文 | 數學 | 閱讀

週一至周五 下午四點~六點

臺大名師 教授中文 學習文化知識
MIT 碩士 輔導英數 解決功課難題

為什麼家長這麼喜歡我們？
為什麼家長大力介紹我們給親朋好友？
因為我們用心教學

報名專線：(626) 384-5400
地址：125 E College St, Covina, CA 91723



READING COMPREHENSION

The text below is a tutoring center advertisement that appears on YouTube while you are watching a clip introducing the educational system in Taiwan.

各位家長：

您的孩子放學回家以後，喜歡一邊看電視一邊寫功課嗎？您的孩子常常說學校的英文課聽不懂嗎？他們會告訴您數學功課有一點難，不知道怎麼做嗎？我們「四點三刻」補習班這個學期給小三到小六的學生，週一、週二、週四，準備了有用的學習輔導計畫。

您的小孩四點半放學以後，我們會有車接孩子到我們這裡來上課。吃完點心以後，我們會有老師陪您的孩子寫功課、回答他們的問題。每個星期二晚上六點半到七點半，我們有英文老師跟孩子一起練習、複習英文對話。每個星期四，我們會有數學老師教孩子怎麼解答數學題。如果您想了解更多的話，歡迎您給我們打電話，02-23639988，02-23639988。

簡

Text in Simplified Characters

各位家长：

您的孩子放学回家以后，喜欢一边看电视一边写功课吗？您的孩子常常说学校的英文课听不懂吗？他们会告诉您数学功课有一点难，不知道怎么做吗？我们“四点三刻”补习班这个学期给小三到小六的学生，周一、周二、周四，准备了有用的学习辅导计划。

您的小孩四点半放学以后，我们会有车接孩子到我们这里来上课。吃完点心以后，我们会有老师陪您的孩子写功课、回答他们的问题。每个星期二晚上六点半到七点半，我们有英文老师跟孩子一起练习、复习英文对话。每个星期四，我们会有数学老师教孩子怎么解答数学题。如果您想了解更多的话，欢迎您给我们打电话，02-23639988, 02-23639988。





Text in Pinyin

Gèwèi jiāzhǎng:

Nínde háizi fàngxué huí jiā yǐhòu, xǐhuān yìbiān kàn diànshì yìbiān xiě gōngkè ma? Nínde háizi chángcháng shuō xuéxiào de Yīngwénkè tīng bùdǒng ma? Tāmen huì gàosù nín shùxué gōngkè yǒuyìdiǎn nán, bù zhīdào zěnme zuò ma? Wǒmen “Sì Diǎn Sān Kè” bùxíbān zhège xuéqí gěi xiāosān dào xiǎoliù de xuéshēng, zhōuyī、zhōuèr、zhōusì, zhǔnbèi le yǒuyòng de xuéxí fǔdǎo jìhuà.

Nínde xiāohái sì diǎn bàn fàngxué yǐhòu, wǒmen huì yǒu chē jiē háizi dào wǒmen zhèlǐ lái shàngkè. Chīwán diǎnxīn yǐhòu, wǒmen huì yǒu lǎoshī péi nínde háizi xiě gōngkè、huídá tāmen de wèntí. Měige Xīngqíèr wǎnshàng liù diǎn bàn dào qī diǎn bàn, wǒmen yǒu Yīngwén lǎoshī gēn háizi yìqǐ liànxí、fùxí Yīngwén duìhuà. Měige Xīngqísì, wǒmen huì yǒu shùxué lǎoshī jiāo háizi zěnme jiědá shùxuétí. Rúguǒ nín xiǎng liǎojiě gèngduō dehuà, huānyíng nín gěi wǒmen dǎ diànhuà, 02-23639988, 02-23639988.



QUESTIONS AND DISCUSSIONS REGARDING THE READING

Part I. Vocabulary development

1. Circle the words/phrases you know/have learned.
2. Underline the phrase/sentence you understand and read out loud.
3. Highlight the words/phrases you do not know.

Part II. Reading comprehension

1. Who do you think is the target audience of the commercial?
2. What subjects does the tutoring center provide additional services for?
3. For approximately how many hours a week a student will learn in the center if she/he fully participates in this new program?
4. At which grades are students qualified to sign up for the new program?

Part III. Extension discussions

1. In your country, do elementary students participate in a similar program after school? What do you think of this type of tutoring service?
2. Do you think that elementary school students should sign up for the program by the tutoring center? How do you think the program will benefit or do harm to pupils' learning?