

APPENDIX 1

COURSE NAME	:	BASIC CHINESE LANGUAGE I
COURSE CODE	:	LPC2101
CREDIT	:	3(3+0)
TOTAL STUDENT LEARNING HOURS	:	120
PREREQUISITES	:	None
LEARNING OUTCOMES	:	Student will be able to: <ol style="list-style-type: none">1. use vocabulary, expressions and short sentences in simple text. (C3)2. speak with appropriate intonation and expressions. (A2, CS)3. write sentences, phrases and concise texts in specific situations. (LL)
SYNOPSIS	:	This course covers the sound and writing system of Chinese characters, and the use of vocabulary, expressions, and short sentences in certain situations. Introduction of oneself and others and the writing of sentences, expressions and short text for communication purposes are also given focus.

APPENDIX I

COURSE NAME	:	BASIC CHINESE LANGUAGE II
COURSE CODE	:	LPC2102
CREDIT	:	3(2+1)
TOTAL STUDENTS	:	
LEARNING HOURS	:	120
PREREQUISITES	:	LPC2101
LEARNING OUTCOMES	:	Student will be able to: <ol style="list-style-type: none">1. identify vocabulary, grammar and simple sentences in a particular activity. (C4)2. describe daily activities with appropriate sentences and phrases. (A2, CS)3. generate simple text for communication purposes. (CTPS)
SYNOPSIS	:	This course covers the use of vocabulary, grammar and the writing of simple texts. Describing daily activities, shopping activity using appropriate sentences and phrases are also given focus.

COURSE NAME	:	BASIC CHINESE LANGUAGE III
COURSE CODE	:	LPC2103
CREDIT	:	3(2+1)
TOTAL STUDENT LEARNING HOURS	:	120
PREREQUISITES	:	LPC2102
LEARNING OUTCOME	:	Student will be able to: <ol style="list-style-type: none">1. distinguish expressions, sentences and text in a variety of situations. (C4)2. produce text using proper vocabulary and grammar. (A3, CS)3. analyze the situation to express a point of view using appropriate expressions and grammar (CTPS)
SYNOPSIS	:	This course covers the use of vocabulary, grammar, and expressions in various situations. Sharing of opinion, one's experience and other people's experience are also given focus